

**THE TOP ACADEMIC
OHIO HIGH SCHOOLS
NOVEMBER 18, 2007
PREPARED BY SCOTT GERBER**

As fall comes to a close, Ohio will be naming (or has named) its state high school champions in football, soccer, field hockey, tennis, cross country, volleyball, and golf. Congratulations to those schools for their fine accomplishments. However, while Ohio names its athletic champions, it has always seemed odd to me that Ohio does not name its champions in *academics*. After spending a considerable amount of time gathering data and analyzing it, I now have what I will call *my list* of state academic champions to share with you.

First, let me back up a bit. I have always been curious about which Ohio high schools had the best students but I did not know how to obtain that information. I thought that I would finally get this information when the Ohio Graduation Test (OGT) was introduced, but I found that the reports for individual schools were typically buried within the totals for the school district. This was especially the case for private schools. After consulting with several resources, I finally found a publicly available source for all individual school OGT data this fall.

What Was Included?

For those of you who are unfamiliar with the Ohio Graduation Test (OGT) results, there are results for five parts – Reading, Mathematics, Writing, Science, and Social Studies. There is also a summary page that shows the percentage of students who successfully passed all five parts with a “Proficient” rating. I used data from these five tests and from the summary.

There were 1,240 schools (with 147,359 10th grade students) in the analysis. Of those schools, 996 (with 146,451 students) had performance-related data. (Those schools with nine or less 10th graders included no performance information and are not included in the analysis.)

The March 2007 OGT was used as the source of the data.

Methodology Used

To get the initial group of schools to evaluate, the top schools were identified by using the percentage of students who scored “Proficient” on all five tests. To make my list of top schools, each school had to have at least 91% of their students pass all five tests. This yielded 59 schools (or 6%) out of 996. Congratulations to these schools. I then went back into the data and identified those schools which performed the best in each of the five subject tests.

The top schools in the initial list are as follows. This list is sorted by their proficiency percentage on all five tests and alphabetically where the proficiency percentage is the same for multiple schools.

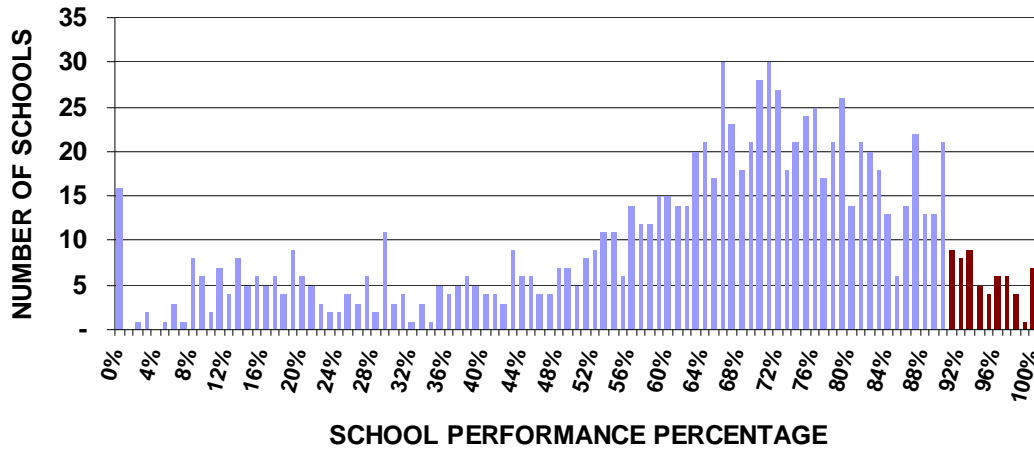
**TOP ACADEMIC OHIO HIGH SCHOOLS
BASED ON % OF STUDENTS SCORING
“PROFICIENT” ON ALL FIVE TESTS**

HIGH SCHOOL	COUNTY	NUMBER OF 10TH GRADE STUDENTS	% OF STUDENTS RECEIVING “PROFICIENT” ON ALL 5 TESTS
LAKE RIDGE ACADEMY HIGH SCHOOL	LORAIN	40	100%
SEVEN HILLS SCHOOL HIGH SCHOOL	HAMILTON	73	100%
ST CHARLES PREPARATORY HIGH SCHOOL	FRANKLIN	132	100%
ST JOSEPH CENTRAL HIGH SCHOOL	LAWRENCE	19	100%
UNIVERSITY HIGH SCHOOL	CUYAHOGA	99	100%
URSULINE ACADEMY HIGH SCHOOL	HAMILTON	133	100%
WELLINGTON SCHOOL HIGH SCHOOL	FRANKLIN	55	100%
COLUMBUS ACADEMY HIGH SCHOOL	FRANKLIN	92	99%
COLUMBUS SCHOOL FOR GIRLS HIGH SCHOOL	FRANKLIN	41	98%
MAUMEE VALLEY COUNTRY DAY SCHOOL	LUCAS	44	98%
ST XAVIER HIGH SCHOOL	HAMILTON	373	98%
SUMMIT COUNTRY DAY HIGH SCHOOL	HAMILTON	86	98%
CINCINNATI COUNTRY DAY HIGH SCHOOL	HAMILTON	62	97%
CINCINNATI HILLS CHRISTIAN ACA SCHOOL	HAMILTON	117	97%
FAIRFIELD CHRISTIAN ACADEMY EL SCHOOL	FAIRFIELD	35	97%
HATHAWAY BROWN HIGH SCHOOL	CUYAHOGA	78	97%
HAWKEN SCHOOL HIGH SCHOOL	GEAUGA	103	97%
ST IGNATIUS HIGH SCHOOL	CUYAHOGA	357	97%
DUBLIN JEROME HIGH SCHOOL	FRANKLIN	334	96%
LAUREL HIGH SCHOOL	CUYAHOGA	45	96%
OAKWOOD HIGH SCHOOL	MONTGOMERY	169	96%
OTTAWA HILLS HIGH SCHOOL	LUCAS	67	96%
ST PETER HIGH SCHOOL	RICHLAND	45	96%
ST URSULA ACADEMY HIGH SCHOOL	HAMILTON	199	96%
CHAGRIN FALLS HIGH SCHOOL	CUYAHOGA	155	95%
MIAMI VALLEY CHRISTIAN ACADEMY SCHOOL	HAMILTON	20	95%
RUSSIA HIGH SCHOOL	SHELBY	22	95%
WALNUT HILLS HIGH SCHOOL	HAMILTON	305	95%
ARCHBISHOP ALTER HIGH SCHOOL	MONTGOMERY	158	94%
BISHOP WATTERSON HIGH SCHOOL	FRANKLIN	305	94%
OUR LADY OF THE ELMS HIGH SCHOOL	SUMMIT	35	94%
PETTISVILLE HIGH SCHOOL	FULTON	52	94%
STS JOHN & PAUL-ST JOHN CAMPUS SCHOOL	ASHTABULA	18	94%
CARROLL HIGH SCHOOL	MONTGOMERY	242	93%

HIGH SCHOOL	COUNTY	NUMBER OF 10TH GRADE STUDENTS	% OF STUDENTS RECEIVING "PROFICIENT" ON ALL 5 TESTS
CUYAHOGA VALLEY CHRISTIAN ACAD SCHOOL	SUMMIT	164	93%
KALIDA HIGH SCHOOL	PUTNAM	55	93%
LUTHERAN WEST HIGH SCHOOL	CUYAHOGA	121	93%
MIAMI VALLEY HIGH SCHOOL	MONTGOMERY	45	93%
NOTRE DAME-CATHEDRAL LATIN HIG SCHOOL	GEAUGA	209	93%
ST VINCENT ST MARY HIGH SCHOOL	SUMMIT	164	93%
WALSH JESUIT HIGH SCHOOL	SUMMIT	245	93%
WESTERN RESERVE ACADEMY HIGH SCHOOL	SUMMIT	85	93%
BISHOP ROSECRANS HIGH SCHOOL	MUSKINGUM	37	92%
CATHOLIC CENTRAL HIGH SCHOOL	JEFFERSON	85	92%
COLUMBUS TORAH ACADEMY HIGH SCHOOL	FRANKLIN	12	92%
MILLER CITY HIGH SCHOOL	PUTNAM	36	92%
MOELLER HIGH SCHOOL	HAMILTON	256	92%
MOTHER OF MERCY HIGH SCHOOL	HAMILTON	156	92%
TURPIN HIGH SCHOOL	HAMILTON	262	92%
WYOMING HIGH SCHOOL	HAMILTON	172	92%
HIGHLAND HIGH SCHOOL	MEDINA	256	91%
HUDSON HIGH SCHOOL	SUMMIT	408	91%
MAGNIFICAT HIGH SCHOOL	CUYAHOGA	213	91%
PADUA FRANCISCAN HIGH SCHOOL	CUYAHOGA	254	91%
REVERE HIGH SCHOOL	SUMMIT	238	91%
ST JOHN'S JESUIT HIGH SCHOOL	LUCAS	223	91%
ST JOSEPH HIGH SCHOOL	SANDUSKY	64	91%
UPPER ARLINGTON HIGH SCHOOL	FRANKLIN	453	91%
WARREN CHRISTIAN HIGH SCHOOL	TRUMBULL	11	91%

To get a better understanding of how these schools performed versus all schools in Ohio, the graph below shows the percentage distribution of those students who passed all five tests. For example, 16 schools had no students who passed all five of the tests and seven schools' students recorded 100%. The 59 schools referenced above are indicated on the graph by the dark, maroon bars.

DISTRIBUTION OF PERFORMANCE OF ALL SCHOOLS



After getting this initial list of 59 schools, additional information on each of these schools was gathered. I obtained the schools' students' performance data for each of the five tests: Reading, Mathematics, Writing, Science, and Social Studies. With this data, I identified those schools' students who did exceptionally well by getting a large percentage of students in the "Advanced" category as well as in the "Accelerated and Above" category (which was created by adding the Accelerated and Advanced categories). For example, 96% the Columbus School for Girls' students achieved "Accelerated and Above", while 76% reached the "Advanced" category.

My List of State Academic Champions

I had planned to identify five schools in my list of the state's best but I felt that there was a natural break between these seven outstanding schools and the rest. Each school had extremely high Proficiency rankings on all five tests and each of them excelled in at least three of the five subject areas. (Please refer to the final pages of this document for the spreadsheet that includes detailed information on all of the 59 schools listed above.) Congratulations to the students, teachers, and administrators of these great schools.

They are (in alphabetical order):

HIGH SCHOOL	COUNTY	GENDER	READING		MATHEMATICS		WRITING		SCIENCE		SOCIAL STUDIES	
			% ACCEL≤	% ADV	% ACCEL≤	% ADV	% ACCEL≤	% ADV	% ACCEL≤	% ADV	% ACCEL≤	% ADV
COLUMBUS SCHOOL FOR GIRLS HIGH SCHOOL	FRANKLIN	FEMALE	96%	76%	100%	76%	100%	17%	85%	68%	95%	85%
HATHAWAY BROWN HIGH SCHOOL	CUYAHOGA	FEMALE	93%	63%	98%	80%	100%	4%	83%	63%	89%	70%
LAKE RIDGE ACADEMY HIGH SCHOOL	LORAIN	COED	93%	36%	91%	67%	98%	10%	96%	67%	96%	68%
ST CHARLES PREPARATORY HIGH SCHOOL	FRANKLIN	MALE	92%	61%	97%	89%	97%	9%	97%	82%	97%	93%
SUMMIT COUNTRY DAY HIGH SCHOOL	HAMILTON	COED	94%	63%	86%	69%	100%	22%	86%	66%	87%	72%
UNIVERSITY HIGH SCHOOL	CUYAHOGA	MALE	87%	37%	99%	87%	89%	3%	92%	64%	96%	71%
URSULINE ACADEMY HIGH SCHOOL	HAMILTON	FEMALE	97%	62%	97%	79%	98%	5%	89%	62%	92%	73%

Top Academic Ohio Counties

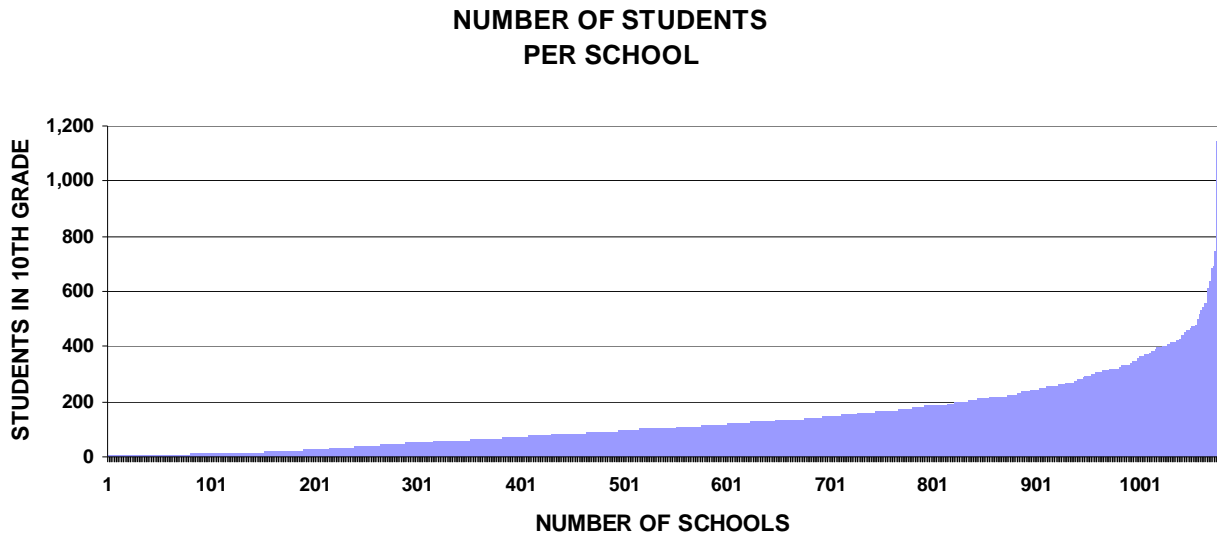
The top five Ohio counties in academics based on their performance in scoring the best proficiency percentage on all five tests are listed below. (Once again, the schools that did not have performance data are not included in the computations.)

TOP FIVE COUNTIES	5 OF 5 PROFICIENCY AVERAGE OF ALL SCHOOLS IN COUNTY	TOP SCHOOL IN COUNTY	NUMBER OF STUDENTS IN 10 TH GRADE	% PASSING ALL FIVE TESTS
GEAUGA	86%	HAWKEN SCHOOL HIGH SCHOOL	103	97%
PUTNAM	82%	KALIDA HIGH SCHOOL	55	93%
WARREN	80%	FENWICK HIGH SCHOOL	126	90%
MERCER	79%	FORT RECOVERY HIGH SCHOOL	78	90%
MEDINA	79%	HIGHLAND HIGH SCHOOL	256	91%

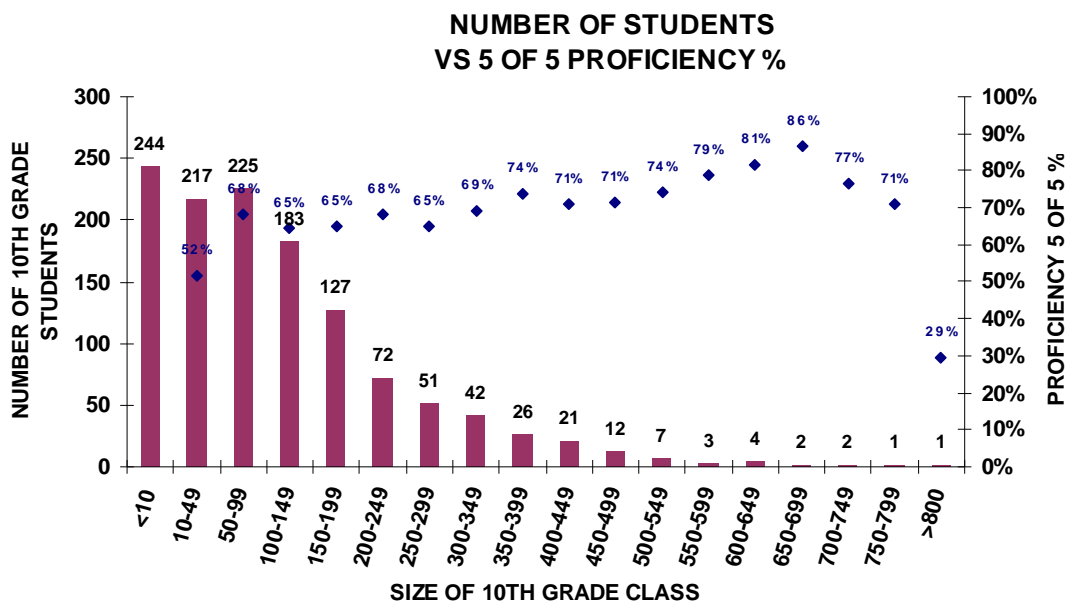
Other Considerations

I also looked at three other items that may be of interest to you. I was surprised how large and small some of the Ohio high schools were. There were numerous schools which had just one student take the 10th grade OGT. I believe these are largely vocational schools. The largest school was Electric Classroom of Tomorrow and it had

1,143 students who took the test.

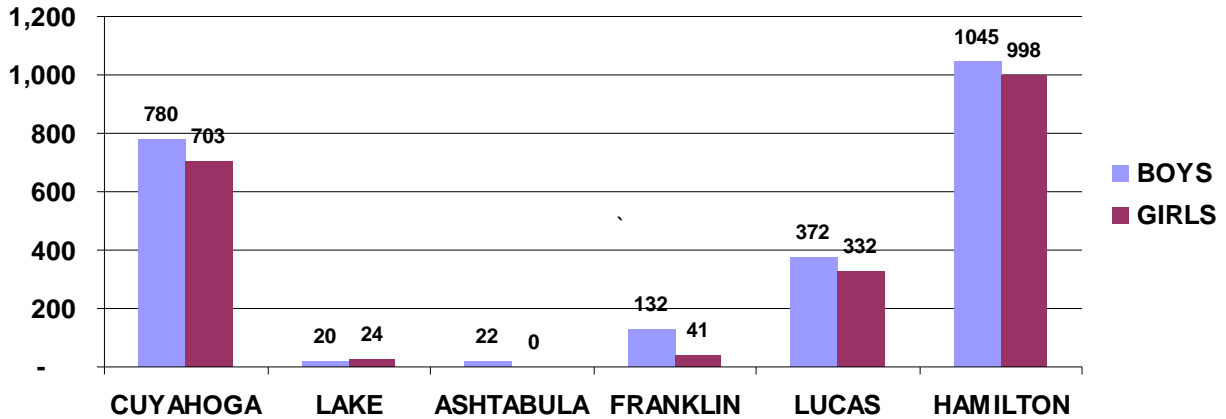


The performance of each group of schools based on size is listed in the graph below. There is not a big correlation (0.25) between the class size and a school's ability to do well on the OGT but I included the chart nevertheless. The graph is a bit confusing and somewhat hard to read. It includes both the number of schools in each size category (columns and left axis) and the performance of that category (data points and right axis). For example, there are 217 schools with ten to 49 students in 10th grade and 52% scored "proficient" in all five tests. The proficiency average for all of the schools that had performance-related data was 67%.



The number of boys and girls who went to single gender schools in each county are graphed below. Note that those schools which were identified as "youth services-related" schools are not included. Of the largest counties, Franklin County has the smallest percentage of single gender schools for its students. This is partly because the Columbus Diocese does not offer an all girls school.

BOYS AND GIRLS SCHOOLS BY COUNTY



Full Disclosure

Please note that no high school educators received a preview or a “heads-up” that this document was in progress.

I intend to distribute this document to the principals of the schools listed in this analysis and to some of my friends and contacts. If you want to make sure that your principal receives a copy, please send it to him / her.

Please also note that one of our children attends one of the schools listed above.

Editorial

For those of you who have received my documents / analysis on a variety of subjects, you know what is coming next... At the end I typically offer my own editorial comments, and my views may differ from yours.

The OGT has been a terrific tool to identify the schools that need help but I do not think it has been sufficiently used as a way to recognize the best schools. That is the goal of this document.

Why did I not highlight the worst school districts and counties? This document is simply not about that. The sports pages do not identify the worst football teams in Ohio and this document will not do this for the schools which are not performing well academically.

Is the OGT a good idea? In my opinion, it the best innovation since the chalkboard was invented. I think it would be nearly impossible to run an effective school system without measuring results and carefully monitoring the yearly trends. For me, it would be like trying to evaluate a stock without the benefit of looking at any financial data. Personally, I want to see *real* results (good or bad) because I am paying *real* money for education.

Why is it important to parents to see a list of the best schools? Identifying the best school(s) for our children is one of the most important roles we have as parents and to not

have this type of comparative information is very unfortunate, especially when it is available for many of the (far less important) services and products that we purchase (via Angie's List, *Consumers Report*, and/or JD Powers).

Why is this important to the schools to do this? While it is fine for a school and its students to pursue a specific score (i.e. 93% Proficient on all five tests), it helps to know how your school measures up versus other schools in your area or league. A little competition has always been and will always be beneficial for all institutions and their customers.

Is there a better method to derive the academic state champions? I viewed each part of the OGT test as being equal to the others. Some may want to weight the Reading and Mathematics tests higher than others. Others would disagree with this.

Why did I not include extra-curricular activities into the equation for the top Ohio schools? Personally, I think the "extra-" activities already receive adequate attention. This document deals with what I think is most important – the academics.

Am I trying to make this a contest between private and public schools? No, I am not. There is no private / public distinction in Ohio sports and I do not see a reason to make a distinction in this document.

Has this type of document already been produced? I am not aware of one. The public schools compute a "Performance Index Score" and it can be used to rank the public high schools. I have not seen it computed for all of the private schools in the state.

Does this document include any mistakes? I hope not. I carefully entered the numbers and rechecked my work but it is possible. If I do this again, I would love to have a data feed which might increase the accuracy of the results. It would also make it faster and easier to create this document.

Will this type of ranking put more pressure on schools to do well? It might if the State of Ohio would endorse and publish the results of this type of competition. Personally, I think it would encourage all schools and their students to do better as they strive to be one of the best schools. However, I do not see this as applying pressure to *just* the high schools. I am not in the education business but it is my guess that you cannot have excellent performance on this 10th Grade test without the following:

- hard-working students who are willing to spend multiple hours on homework every night and who are challenging and competing against their fellow classmates. (And remember, unlike sporting events, every student in the 10th grade participates and every student matters.)
- caring parents who are giving their students an opportunity to work on their assignments and making the financial sacrifices to help pay for school either by tuition or by paying property taxes (or both)
- outstanding teachers who teach well and who can motivate their students
- administrations who set high expectations for the students, teachers, and parents
- outstanding elementary and middle school teachers who have established a solid foundation for the students

- active volunteers who help with those activities that the teacher / administrative staff do not have the expertise and/or time to perform
- supporting communities that place a high value on education

Will this type of ranking force schools to spend more time emphasizing the process of test taking? I understand that some schools spend an inordinate amount of time teaching their students to take this test. I would imagine that the above schools also prepare for the OGT, but I would bet that they cover the fundamentals so thoroughly that the OGT is a minor distraction for them – not a major emphasis. There are also some schools which appear to have substantially better approaches than others to teach some subjects, such as Summit Country Day with Writing, Columbus School for Girls with Reading, and St. Charles with Science. Not to put these schools or the other top schools on the spot but perhaps they would be willing to share some of their best practices with other schools?

Please note that I do these types of analyses as a hobby. I am not being compensated for my work. (I am a long-term, stock market investor.) You are free to forward this report to anyone you wish but please give me proper attribution if you use any of my material.

Please let me know if you have any questions or comments.

Regards,

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TOP PERFORMING SCHOOLS IN EACH OF THE FIVE SUBJECTS ARE **SHADED**

Reading this chart.

The shaded boxes indicate those schools which achieved the highest levels of performance in each subject area. There are eight to nine schools per category that are shaded. The top schools not only had more "shaded boxes" but they also had high performance in at least three subject areas. I also emphasized those schools which had the highest percentage of students in the "Advanced" column by underlining them. This list is sorted in the same manner as the "Top 59" list.

HIGH SCHOOL (Click for Website)	SCHOOL DISTRICT	COUNTY	GENDER	# OF STUDENTS IN 10TH GRADE	5 OF 5%	READING		MATHEMATICS		WRITING		SCIENCE		SOCIAL STUDIES		# OF TOP PERFORMING SUBJECTS
						ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	
LAKE RIDGE ACADEMY HIGH SCHOOL	LAKE RIDGE ACADEMY HIGH	LORAIN	COED	40	100%	93%	36%	91%	67%	98%	10%	96%	67%	96%	68%	5
SEVEN HILLS SCHOOL HIGH SCHOOL	SEVEN HILLS SCHOOL HIGH	HAMILTON	COED	73	100%	90%	38%	93%	75%	98%	14%	92%	63%	85%	66%	3
ST CHARLES PREPARATORY HIGH SCHOOL	COLUMBUS DIOCESE	FRANKLIN	MALE	132	100%	92%	61%	97%	<u>89%</u>	97%	9%	97%	<u>82%</u>	97%	<u>93%</u>	8
ST JOSEPH CENTRAL HIGH SCHOOL	STEUBENVILLE DIOCESE	LAWRENCE	COED	19	100%	79%	21%	90%	58%	100%	0%	95%	53%	79%	37%	2
UNIVERSITY HIGH SCHOOL	UNIVERSITY HIGH	CUYAHOGA	MALE	99	100%	87%	37%	99%	87%	89%	3%	92%	64%	96%	71%	5
URSULINE ACADEMY HIGH SCHOOL	CINCINNATI ARCHDIOCESE	HAMILTON	FEMALE	133	100%	97%	62%	97%	79%	98%	5%	89%	62%	92%	73%	6
WELLINGTON SCHOOL HIGH SCHOOL	WELLINGTON SCHOOL HIGH SCHOOL	FRANKLIN	COED	55	100%	78%	33%	93%	63%	94%	5%	84%	54%	90%	61%	
COLUMBUS ACADEMY HIGH SCHOOL	COLUMBUS ACADEMY HIGH	FRANKLIN	COED	92	99%	91%	29%	97%	70%	97%	2%	84%	54%	92%	77%	2
COLUMBUS SCHOOL FOR GIRLS HIGH SCHOOL	COLUMBUS SCHOOL FOR GIRLS HIGH	FRANKLIN	FEMALE	41	98%	96%	<u>76%</u>	100%	76%	100%	17%	85%	68%	95%	85%	8
MAUMEE VALLEY COUNTRY DAY SCHOOL	MAUMEE VAL COUNTRY DAY HIGH	LUCAS	COED	44	98%	86%	36%	94%	64%	95%	11%	91%	68%	88%	61%	2

HIGH SCHOOL (Click for Website)	SCHOOL DISTRICT	COUNTY	GENDER	# OF STUDENTS IN 10TH GRADE	5 OF 5%	READING		MATHEMATICS		WRITING		SCIENCE		SOCIAL STUDIES		# OF TOP PERFORMING SUBJECTS
						ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	
ST XAVIER HIGH SCHOOL	CINCINNATI ARCHDIOCESE	HAMILTON	MALE	373	98%	88%	46%	96%	79%	89%	5%	78%	47%	91%	63%	2
SUMMIT COUNTRY DAY HIGH SCHOOL	SUMMIT COUNTRY DAY HIGH	HAMILTON	COED	86	98%	94%	63%	86%	69%	100%	22%	86%	66%	87%	72%	5
CINCINNATI COUNTRY DAY HIGH SCHOOL	CINCINNATI COUNTRY DAY HIGH	HAMILTON	COED	62	97%	84%	42%	94%	69%	97%	8%	88%	68%	82%	52%	2
CINCINNATI HILLS CHRISTIAN ACA SCHOOL	CINCINNATI HILLS CHRISTIAN ACA	HAMILTON	COED	117	97%	69%	26%	90%	69%	89%	5%	78%	40%	84%	57%	
FAIRFIELD CHRISTIAN ACADEMY EL SCHOOL	FAIRFIELD CHRISTIAN ACADEMY EL	FAIRFIELD	COED	35	97%	80%	34%	85%	74%	89%	6%	77%	43%	65%	34%	
HATHAWAY BROWN HIGH SCHOOL	HATHAWAY BROWN HIGH	CUYAHOGA	FEMALE	78	97%	93%	63%	98%	80%	100%	4%	83%	63%	89%	70%	5
HAWKEN SCHOOL HIGH SCHOOL	HAWKEN SCHOOL HIGH	GEAUGA	COED	103	97%	91%	41%	93%	80%	89%	5%	84%	55%	87%	61%	1
ST IGNATIUS HIGH SCHOOL	CLEVELAND CATHOLIC DIOCESE	CUYAHOGA	MALE	357	97%	77%	25%	89%	65%	90%	3%	85%	53%	88%	71%	
DUBLIN JEROME HIGH SCHOOL	DUBLIN CITY SD	FRANKLIN	COED	334	96%	75%	28%	87%	67%	90%	5%	79%	49%	84%	65%	
LAUREL HIGH SCHOOL	LAUREL HIGH	CUYAHOGA	FEMALE	45	96%	94%	56%	86%	73%	96%	9%	76%	56%	87%	78%	1
OAKWOOD HIGH SCHOOL	OAKWOOD CITY SD	MONTGOMERY SD	COED	169	96%	85%	39%	93%	75%	87%	7%	84%	56%	94%	79%	2
OTTAWA HILLS HIGH SCHOOL	OTTAWA HILLS LOCAL SD	LUCAS	COED	67	96%	88%	37%	91%	82%	91%	4%	78%	66%	86%	67%	2

HIGH SCHOOL (Click for Website)	SCHOOL DISTRICT	COUNTY	GENDER	# OF STUDENTS IN 10TH GRADE	5 OF 5%	READING		MATHEMATICS		WRITING		SCIENCE		SOCIAL STUDIES		# OF TOP PERFORMING SUBJECTS
						ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	
ST PETER HIGH SCHOOL	TOLEDO DIOCESE	RICHLAND	COED	45	96%	83%	47%	82%	62%	85%	9%	85%	49%	83%	67%	
ST URSULA ACADEMY HIGH SCHOOL	CINCINNATI ARCHDIOCESE	HAMILTON	FEMALE	199	96%	97%	61%	89%	69%	98%	16%	83%	48%	82%	66%	4
CHAGRIN FALLS HIGH SCHOOL	CHAGRIN FALLS EX VILL SD	CUYAHOGA	COED	155	95%	77%	37%	90%	73%	88%	5%	82%	52%	77%	46%	
MIAMI VALLEY CHRISTIAN ACADEMY SCHOOL	MIAMI VALLEY CHRISTIAN ACADEMY	HAMILTON	COED	20	95%	85%	15%	95%	65%	80%	0%	75%	55%	75%	55%	1
RUSSIA HIGH SCHOOL	RUSSIA LOCAL SD	SHELBY	COED	22	95%	86%	50%	86%	59%	100%	9%	77%	59%	77%	59%	1
WALNUT HILLS HIGH SCHOOL	CINCINNATI CITY SD	HAMILTON	COED	305	95%	81%	39%	90%	63%	89%	4%	78%	50%	87%	70%	
ARCHBISHOP ALTER HIGH SCHOOL	CINCINNATI ARCHDIOCESE	MONTGOMERY	COED	158	94%	85%	43%	85%	63%	90%	9%	83%	54%	88%	76%	1
BISHOP WATTERSON HIGH SCHOOL	COLUMBUS DIOCESE	FRANKLIN	COED	305	94%	78%	33%	85%	59%	83%	2%	74%	45%	83%	63%	
OUR LADY OF THE ELMS HIGH SCHOOL	CLEVELAND CATHOLIC DIOCESE	SUMMIT	FEMALE	35	94%	86%	60%	92%	66%	94%	11%	78%	49%	83%	74%	1
PETTISVILLE HIGH SCHOOL	PETTISVILLE LOCAL SD	FULTON	COED	52	94%	63%	19%	79%	50%	81%	2%	71%	52%	65%	46%	
STS JOHN & PAUL-ST JOHN CAMPUS SCHOOL	YOUNGSTOWN DIOCESE	ASHTABULA	COED	18	94%	33%	11%	67%	28%	83%	0%	68%	21%	48%	32%	
CARROLL HIGH SCHOOL	CINCINNATI ARCHDIOCESE	MONTGOMERY	COED	242	93%	75%	26%	81%	57%	83%	5%	79%	50%	82%	62%	

HIGH SCHOOL (Click for Website)	SCHOOL DISTRICT	COUNTY	GENDER	# OF STUDENTS IN 10TH GRADE	5 OF 5%	READING		MATHEMATICS		WRITING		SCIENCE		SOCIAL STUDIES		# OF TOP PERFORMING SUBJECTS
						ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	
CUYAHOGA VALLEY CHRISTIAN ACAD SCHOOL	CUYAHOGA VALLEY CHRISTIAN ACAD	SUMMIT	COED	164	93%	78%	32%	85%	62%	93%	1%	73%	35%	78%	57%	
KALIDA HIGH SCHOOL	KALIDA LOCAL SD	PUTNAM	COED	55	93%	68%	15%	80%	53%	76%	0%	75%	40%	73%	55%	
LUTHERAN WEST HIGH SCHOOL	CLEVELAND LUTHERAN HS ASSOC	CUYAHOGA	COED	121	93%	64%	14%	73%	42%	86%	1%	70%	30%	76%	50%	
MIAMI VALLEY HIGH SCHOOL	MIAMI VALLEY HIGH	MONTGOMERY	COED	45	93%	82%	44%	82%	64%	89%	16%	78%	51%	75%	53%	1
NOTRE DAME-CATHEDRAL LATIN HIGH SCHOOL	CLEVELAND CATHOLIC DIOCESE	GEAUGA	COED	209	93%	76%	30%	73%	39%	90%	0%	74%	44%	62%	36%	
ST VINCENT ST MARY HIGH SCHOOL	CLEVELAND CATHOLIC DIOCESE	SUMMIT	COED	164	93%	64%	18%	81%	54%	92%	1%	68%	42%	86%	61%	
WALSH JESUIT HIGH SCHOOL	CLEVELAND CATHOLIC DIOCESE	SUMMIT	COED	245	93%	83%	36%	81%	51%	91%	1%	79%	46%	74%	52%	
WESTERN RESERVE ACADEMY HIGH SCHOOL	WESTERN RESERVE ACADEMY HIGH	SUMMIT	COED	85	93%	89%	43%	91%	81%	86%	8%	85%	63%	78%	60%	1
BISHOP ROSECRANS HIGH SCHOOL	COLUMBUS DIOCESE	MUSKINGUM	COED	37	92%	84%	30%	84%	57%	89%	0%	73%	41%	73%	49%	
CATHOLIC CENTRAL HIGH SCHOOL	STEUBENVILLE DIOCESE	JEFFERSON	COED	85	92%	69%	22%	62%	26%	88%	2%	69%	29%	55%	33%	
COLUMBUS TORAH ACADEMY HIGH SCHOOL	COLUMBUS TORAH ACADEMY HIGH	FRANKLIN	COED	12	92%	85%	31%	85%	62%	85%	0%	75%	50%	83%	58%	
MILLER CITY HIGH SCHOOL	MILLER CITY-NEW CLEVELAND LOCA	PUTNAM	COED	36	92%	78%	28%	91%	83%	86%	8%	92%	64%	86%	69%	3

HIGH SCHOOL (Click for Website)	SCHOOL DISTRICT	COUNTY	GENDER	# OF STUDENTS IN 10TH GRADE	5 OF 5%	READING		MATHEMATICS		WRITING		SCIENCE		SOCIAL STUDIES		# OF TOP PERFORMING SUBJECTS
						ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	ACCEL & ABOVE	ADV	
MOELLER HIGH SCHOOL	CINCINNATI ARCHDIOCESE	HAMILTON	MALE	256	92%	74%	22%	83%	56%	78%	4%	74%	38%	82%	61%	
MOTHER OF MERCY HIGH SCHOOL	CINCINNATI ARCHDIOCESE	HAMILTON	FEMALE	156	92%	70%	29%	75%	47%	90%	6%	67%	39%	68%	44%	
TURPIN HIGH SCHOOL	FOREST HILLS LOCAL SD	HAMILTON	COED	262	92%	78%	27%	87%	61%	90%	5%	76%	52%	77%	58%	
WYOMING HIGH SCHOOL	WYOMING CITY SD	HAMILTON	COED	172	92%	83%	44%	87%	70%	83%	4%	79%	51%	89%	77%	1
HIGHLAND HIGH SCHOOL	HIGHLAND LOCAL SD	MEDINA	COED	256	91%	65%	19%	81%	61%	82%	3%	71%	39%	73%	48%	
HUDSON HIGH SCHOOL	HUDSON CITY SD	SUMMIT	COED	408	91%	72%	30%	88%	66%	84%	6%	71%	41%	80%	58%	
MAGNIFICAT HIGH SCHOOL	CLEVELAND CATHOLIC DIOCESE	CUYAHOGA	FEMALE	213	91%	87%	30%	84%	46%	95%	3%	63%	35%	72%	37%	
PADUA FRANCISCAN HIGH SCHOOL	CLEVELAND CATHOLIC DIOCESE	CUYAHOGA	COED	254	91%	72%	25%	71%	37%	88%	3%	67%	32%	77%	51%	
REVERE HIGH SCHOOL	REVERE LOCAL SD	SUMMIT	COED	238	91%	67%	27%	82%	58%	84%	3%	73%	43%	79%	54%	
ST JOHN'S JESUIT HIGH SCHOOL	TOLEDO DIOCESE	LUCAS	MALE	223	91%	64%	20%	86%	59%	78%	2%	67%	42%	76%	53%	
ST JOSEPH HIGH SCHOOL	TOLEDO DIOCESE	SANDUSKY	COED	64	91%	76%	13%	76%	42%	89%	5%	67%	33%	66%	33%	
UPPER ARLINGTON HIGH SCHOOL	UPPER ARLINGTON CITY SD	FRANKLIN	COED	453	91%	74%	37%	86%	67%	82%	5%	75%	48%	80%	64%	
WARREN CHRISTIAN HIGH SCHOOL	WARREN CHRISTIAN HIGH	TRUMBULL	COED	11	91%	54%	36%	81%	36%	82%	0%	45%	18%	36%	18%	
PERFORMANCE HIGHER THAN...						92%	56%	95%	79%	98%	10%	88%	64%	91%	74%	5
NUMBER OF SCHOOLS IN EACH...						8	8	8	9	9	8	9	9	8	8	7